# Delhi Public School Guwahati 

"Under the aegis of the Dethi Public School Society, Delhi"

## SYLLABUS \& BLUEPRINT : ANNUAL EXAMINATION CLASSES VIII, 2022-2023



\begin{tabular}{|c|c|c|}
\hline FRENCH \& \begin{tabular}{l}
Lesson5 : Le corps et lasanté \\
Lesson 6: Le travail,C'est la santé \\
Lesson7: La télévision \\
Lesson 8: Un cadeaumagnifique mais.
\end{tabular} \& \begin{tabular}{l}
Descriptive paper:Comprehension: 10 marks (Unseen) \\
Writing Skills: 20 marks (Dialogue rearrangement, gap filling, short paragraphs, invitations, message etc.) \\
Grammar: 30 marks (All grammar given in chapte 5, 6, 7 and 8) \\
Culture et Civilization: (All culture et civilization given in chapter 5, 6, 7 and 8)
\end{tabular} \\
\hline ASSAMESE \& \begin{tabular}{l}
Reading:- (7 marks) অগঠিত গদ্যাংশ \\
Writing: (15 marks) \\
- গब्প निখन \\
 <ুঠাব মাतব, मহন্তব চিन মাহनिত, यि মূना বাঢ়़ তাব দুপাত(ত চিন ) \\
- चçবাক্য \\
- आবেमন গত্র \\
Grammar:- (18 marks) \\
- বিপবাত শव्দ \\
- সমার্থব শन्দ \\
- दृeன्रण्गয় \\
- अनूभर्গ \\
- निश्গ \\
ববণীয় সকল্লব বাল্যকাল (10 marks) \\
১) অভাबী পবিয়ালব ছোবান্ীীজनी \\
২) দোকানী হোব্যা ল’ বাৰটা \\
৩) ছামবা ব্যबসায়ীব ল বাটটা \\
8) ৯ বছনরত শিক্কক হোবা ল বা \\
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Literature:- (30 marks)
\end{tabular} \& (MCQ=2 marks
\((1 \times 5=5\) marks \()\)
\((1 \times 5=5\) marks \()\)
\((1 \times 3=3\) marks \()\)
\((1 \times 3=3\) marks \()\)
\((1 \times 4=4\) marks \()\)

$(1 \times 4=4$ marks $)$
$(1 \times 3=3$ marks $)$
$(1 \times 4=4$ marks $)$
$(1 \times 4=4$ marks $)$
$(1 \times 3=3$ marks $)$
$(M C Q=10$ marks $)$

$(M C Q=4$ marks $)$
$(1 \times 8=8$ marks
$(2 \times 6=12$ marks $)$
$(3 \times 2=6$ marks $)$ <br>

\hline SANSKRIT \& | साहित्यम् - (पाठाः) |
| :--- |
| 1. सुभाषितानि 2. बिलस्य वाणी न कदापि मे श्रुता 3 . कण्टकेनैव कण्टकम् 4. नीतिनवनीतम् 5. सावित्री बाईफुल 6. क्षितौ राजते भारतस्वर्णभूमिः 7. आर्यभट: |
| 8. प्रहेलिका: |
| व्याकरणम - (पाठाः) |
| 1. सन्धिः - (स्वर-सन्धिः) - दीर्घः, गुणः, वृद्धिः, यणः, अयादिः |
| 2. प्रत्ययाः - क्त्वा, तुमुनु, ल्यप् |
| 3. शब्दरूपाणि - साधु, नदी, अस्मद्, युष्मद्, तत्, किम् |
| 4. धातुरूपाणि - अस्, कृ, भू, पठ्, लिख्, गम् (लट्-लोट्-लङ्-लृट्लकारेषु |
| 5. संख्या - (1-100) शब्देषु, (1-4) वाक्यप्रयोगः |
| 6. अव्ययानि - अत्र, तत्र, कुत्र, कदा, सदा, अद्य, हयः, श्वः, एव, पुनः, सर्वदा |
| 7. समयः - (वाक्यप्रयोगः) |
| अपठितः गद्यांशः |
| रचनात्मकम् कार्यम् - |
| 1. पत्रलेखनम् 2. चित्रवर्णनम् 3. संवादपूर्तिः | \& | प्रश्नपत्रे चत्वारः भागाः सन्ति - |
| :--- |
| अपठितः गद्यांशः - 10 अंकाः |
| रचनात्मकम् कार्यम् - 15 अंका: |
| अनुप्रयुक्तव्याकरणम् - 25 अंकाः |
| पठित - अवबोधनम् - 30 अंकाः |
| 1. अपठित - अवबोधनम - 10 अंकाः |
| 2. रचनात्मकम कार्यम - 15 अंकाः |
| (पत्रम् - 5 अंकाः, चित्रम् - 5 अंकाः, संवादः - 5 अंकाः) |
| 3. व्याकरणम - 25 अंकाः |
| प्रत्ययाः - 4 अंकाः (MCQ), शब्दरूपाणि - 5 अंकाः (MCQ), धातुरूपाणि - 4 अंकाः (MCQ), संख्या - 3 अंकाः (MCQ) |
| सन्धिः - 4 अंकाः, अव्ययानि - 3 अंकाः समयः - 2 अंकाः |
| 4. पठित- अवबोधनम - 30 अंकाः |
| 1. पठितः गद्यांशः - 5 अंकाः |
| 2. पठितः श्लोकः - 5 अंका: |
| 3. पठितः नाट्यांशः - 5 अंकाः |
| 4. प्रश्ननिर्माणम् - 4 अंकाः |
| 5. घटनाक्रमः - 4 अंकाः |
| 6. शब्दार्थमे लनम् - 4 अंका: |
| 7. विलोमपदमेलनम् - 3 अंका: | <br>

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\end{tabular}

| MATHS | Chapter-2: Linear Equations in One Variable (included from Half Yearly Syllabus) <br> Chapter-3:Understanding Quadrilaterals (included from Half Yearly Syllabus) <br> Chapter-6: Squares and Square Roots (included from Half Yearly Syllabus) <br> Chapter-8: Comparing Quantities <br> Chapter-9: Algebraic Expressions and Identities <br> Chapter-11: Mensuration <br> Chapter-12: Exponents and Powers <br> Chapter-13: Direct and Inverse <br> Proportion <br> Chapter-14: Factorization | Section A: 1 mark x16=16 marks (MCQs) <br> Section B: 2 marks $\times 7=14$ marks <br> Section C: 3 marks x10=30 marks <br> Section D: 4 marks x $5=20$ marks |
| :---: | :---: | :---: |
| PHYSICS | Chapter 11 (Force and Pressure) <br> Chapter 13 (Sound) <br> Chapter 16 (Light): What is Inside our Eyes, Pg205-207 <br> Chapter 12 (Friction): Types of Friction (Static, Sliding and Rolling) Pg 146-152 Chapter 15 (Some Natural Phenomena): Transfer of Charges(Conduction, Induction and Friction) Pg 185-188 | $1 \times 5=5$ (MCQ) Descriptive: $\begin{aligned} & 1 \times 3=3 \\ & 2 \times 2=4 \\ & 3 \times 2=6 \\ & 4 \times 1=4 \\ & 5 \times 1=5 \end{aligned}$ <br> Total : $\mathbf{2 7}$ marks |
| CHEMISTRY | Chapter 5: Coal and petroleum <br> Chapter 6: Combustion and flame <br> $30 \%$ of Half Yearly Syllabus topics: <br> 1. Chemical properties of metals and nonmetals (page 46to51) <br> 2. Chemical effects of electric current and electroplating (page 176to 179) <br> 3. Plastics (art.3.4, page 36to37) <br> 4. Monomer and polymer (page 32to33) | MCQ: $1 \times 5=5$ marks <br> Descriptive: <br> $1 \times 2=2$ marks <br> $2 \times 3=6$ marks <br> $3 \times 3=9$ marks <br> $5 \times 1=5$ Marks <br> Total $=\mathbf{2 7}$ marks |
| BIOLOGY | Chapter 2- Microorganisms: Friend and Foe <br> Chapter 9- Reproduction in Animals Chapter 10-Reaching the Age of Adolescence <br> $30 \%$ of Half Yearly syllabus: Chapter 8- Cell: Structure and Function | $\text { MCQ: } 1 \times 6=6 \text { marks }$ <br> Descriptive: $\begin{aligned} & 1 \times 1=1 \text { marks } \\ & 2 \times 4=8 \text { marks } \\ & 3 \times 2=6 \text { marks } \\ & 5 \times 1=5 \text { Marks } \end{aligned}$ $\text { Total = } 26 \text { marks }$ |
| HISTORY | Chapter- 8: Women, Caste and Reform <br> Chapter-9: The Making of the National <br> Movement: 1870s- 1947 <br> Chapter-10: India after Independence | MCQ: 1x5=5 marks <br> Descriptive: <br> 2 Marks Q: $2 \times 1=2$ marks <br> 3 Marks Q: $3 \times 3=9 \mathrm{marks}$ <br> 4 Marks Q: $4 \times 2=8$ marks <br> Map (Ch. 9): 1x3=3marks |
|  |  | Total $=\mathbf{2 7}$ marks |


| CIVICS | Chapter:8 Confronting Marginalization Chapter:9 Public Facilities Chapter:10 Laws and Social Justice | MCQ - 5 marks <br> DESCRIPTIVE: <br> 2 Marks Q: $2 \times 1=2 \mathrm{~m}$ <br> 3 Marks Q: $3 \times 4=12 \mathrm{~m}$ <br> 4 Marks Q: $4 \times 2=8 \mathrm{~m}$ <br> Total $=\mathbf{2 7}$ marks |
| :---: | :---: | :---: |
| GEOGRAPHY | Chapter 4- Agriculture <br> Chapter 5- Industries <br> Chapter 6- Human Resources | $\begin{aligned} & 1 \times 6=6 \text { Marks (MCQ) } \\ & 1 \times 1=1 \text { Mark (VSA) } \\ & 3 \times 4=12 \text { Marks (Short Answer) } \\ & 4 \times 1=4 \text { Marks (Long Answer) } \\ & 1 \times 3=3 \text { Marks (Map) } \\ & \\ & \text { Total }=\mathbf{2 6} \text { Marks } \\ & \hline \end{aligned}$ |
| EVE | Chapter 4- Impact of Agriculture, AnimalHusbandry and Industry <br> Assam EVE- Endangered Animals and Plants ofAssam (Passage will be provided in exam) | MCQ \& True-False: $25 \times 2=50$ marks |
| COMPUTER | DESCRIPTIVE: CHAPTER-7:More on HTML (Inserting images, creating marquee \& Intra linking of web pages) <br> CHAPTER-11: AI and Robotics <br> PRACTICAL: <br> CHAPTER-7:More on HTML (Inserting images, creating marquee \& Intra linking of web pages programs) | Written Examination <br> OBJECTIVE (14 marks) <br> MCQ: 1 Mark $\times 6$ Questions $=6$ <br> Fill in the blanks/True or False $=4$ <br> Competency Based Questions $=4$ <br> DESCRIPTIVE (16 Marks): <br> 2 Marks $\times 8$ Questions $=16$ <br> TOTAL: $14+16=30$ Marks <br> Internal Marks (Holiday Homework/Notebook <br> Correction): 5 <br> Practical Examination: 15 <br> Total marks of Final exam 5+15+30=50 |

